

ثانوية عرد الله عرد اللطيغم الرجيبم

Unit 7 lessons 1&2

| Vocabulary | Definition | Meaning |
|--------------------------|---|--|
| 1- cardiovascular (adj.) | of or related to the heart and blood vessels | القلب والأوعية الدموية |
| 2- centenarian (n.) | a person who is one hundred or more years old | معمر _ مئوي _ عمره مائة عام |
| 3- commentary (n.) | the expression of opinions or explanations about an event or situation. | تعليق |
| 4- cycle (v.) | to ride a bicycle | يقود دراجة |
| 5- elderly (adj.) | (of a person) old or aging | كبار السن |
| 6- expectation (n.) | a strong belief that something will happen or be the case in the future | توقع |
| 7- geriatric (n.) | of or relating to old people, esp. with regard to their health care. | المسنين |
| 8- honour (v.) | to treat someone with special respect. | یحترم – یبجل۔ یشرف – یکرم مکمل –متمم – |
| 9- integral (n.) | essential or fundamental | مكمل _متمم أساس <i>ي</i> |
| 10- onerous (adj.) | (of a task, duty, or responsibility) involving an amount of effort and difficulty that is oppressively burdensome | شاق – مرهق |
| 11- supple (adj.) | bending and moving easily and gracefully; flexible | لين _ مرن |
| 12- vigorous (adj.) | (of a person) strong, healthy, and full of energy | نشيط _ حيوي |

Fill in the spaces with words from the list :

{ vigorous \ geriatric \ centenarians \ honoured \ commentary \ integral }

- 1- Dr. Hareedi was with the Nobel Prize for Medicine .
- 2- A very exercise can increase the risk of heart attacks.
- 3- Customs and traditions form an part of every human society.
- 4- There is a question mark over the future of care.
- 5- That programme will include live on the Syrian current events .

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{ cycle \ onerous \ elderly \ supple \ expectation \ cardiovascular }

- 1- The doctor advised me not to do exercises to avoid tiredness.
- 2- Smoking places you at serious risk ofdiseases.
- 3- people who stay active are usually the healthiest.
- 4- Theytheir bikes half an hour daily.
- 5- These shoes are made fromleather.
- 6- There is widespread that the strike will be settled soon.

Set Book Questions Unit 7 Lesson 1-2

| 1- In your view, what is the secret of a long life? |
|---|
| 2- Keeping active for a long time has its long and short term benefits. Discuss. |
| 3- In your opinion, why is being active <u>mentally</u> important for a long life? |
| 4- Why do you think it is rare to find geriatric homes (old people's homes) in Kuwait or in the Arab world? |
| 5- Family values are an important part of Middle Eastern lifestyles. Explain. |
| 6- What should you do to keep your brain fit? |

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| Unit 7 | long lives | Lesson Three | |
|--------|------------|--------------|--|
| | 2 | | |

| Words | Definitions | Meanings | |
|------------------------------------|-------------------------------------|-------------------------------|--|
| 1- chronic (adj.) | Something that continues for a long | مزمن | |
| | time and can't not be easily solved | | |
| 2- deprived of (phrasal v.) | Dispossess | محروم من | |
| 3- drowsy (adj.) | Tired and almost asleep | نعسان | |
| 4- genetic make-up (n.) | Chemical structure that defines | التركيبة الجينية | |
| | individuality | | |
| 5- restful (adj.) | Peaceful and quiet | مریح _ آمن غیر عمیق \ سطحی | |
| 6- shallow (adj.) | Not deep | غير عميق \ سطحي | |

Fill in the spaces with words from the list :

{ chronic \ deprived \ drowsy \ genetic make-up \ restful \ shallow }

1- I always have asleep .I can't get to sleep with all that noise in my area.

- 3- I feel and have to fight off the urge to sleep.
- 4- The diet allows you to eat less, so you won't feelof your favourite foods.
- 5- How much sleep we need depends on the quality of our sleep and our
- 6- I hope you had a relaxing and weekend.

Set Book Questions Unit 7 Lesson 3

1. How much sleep we need depends on several factors. Discuss.

2. Different types of ages need different amounts of sleep. How?

.....

3. In your view, why is it essential to get enough sleep? (Why is sleep important?)

.....

.....

4. People who tend to fall asleep during the daytime face many problems such as:...

5. There are different kinds of sleep. Explain.

6. How does the way we sleep affect us ?.



Unit 7 long lives Lesson four ; Five & six

| Vocabulary | | Definition | Meaning |
|------------------|---------------|--|--------------------------------|
| 1- blizzard (n.) | | a serve snowstorm with high winds and low visibility | عاصفة ثلجية |
| 2- conceal | (v.) | to keep from sight; to hide | يخفي |
| 3- dispute | (n.) | a disagreement, argument, or debate | نزاع |
| 4- do away wi | th(ph. v.) | to get rid of | يتخلص من _ يلغي |
| 5- do up | (ph. v.) | to fasten; to tie | يربط _ يثبت |
| 6- do without | (ph. v.) | to not have something and manage in spite | يستغني عن |
| 7- excuse | (n.) | a reason or explanation put forward to defend or justify a fault or offense | عذر |
| 8- frequently | (adv.) | on many occasions with little time between them | من وقت لآخر / على نحو متكرر |
| 9- In spite of | (Prep) | regardless of | بالرغم من |
| 10- make up | (ph. v.) | to invent | يخترع (يختلق قصة) |
| 11- make up fo | or (ph.v.) | to take the place of something lost or missing | يعوض |
| 12- vicinity | (n.) | The area near or surrounding a particular place | قرب \ جوار |

Fill in the spaces with words from the list :

{ blizzard \ concealing \ dispute \ excuses \ frequently \ vicinity }

1- She knew at once that he was something from her.

- 2- We were snowed in by a raging
- 3- The two farmers are involved in a land
- 4- There are no hotels in the of our house.
- 5- Iron and folic acid supplements are given to pregnant women.
- 6- It is his habit, he always lies and gives silly.....



| Grammar | | | | | |
|---------|--|--|--|--|--|
| | Make & Do | | | | |
| | Make and do have similar meanings but you can't use them with the same nouns : | | | | |
| | _ | but you can't use them with the same nouns : | | | |
| 🖻 St | udy the following : | | | | |
| | Do = | Make = | | | |
| | General word for action | Produce or create | | | |
| | Do ==>research | Make suggestion | | | |
| | Do ==> shopping | Make =>effort | | | |
| | Do ==>homework | Make =>mistake | | | |
| | Do =>damage | Make =>decision | | | |
| | Do ==> experiment | Make =⇒a promise | | | |
| | Do ⇒a job | Make ≔>a success | | | |
| | Do ⇒ (somebody) a favor | Make an arrangement | | | |
| | Do =>Best | Make ⇒An appointment | | | |
| | Do=> The laundry | Make =>>>>>>>>>A phone call | | | |
| | Do ==>The dishes | Make =⇒A list | | | |
| | | Make =>A bed/ film / movie | | | |
| | | Make ==>Noise | | | |

Write either *do* or *make* in its right place :

- 1- She said she wasa research for an article .
- 2- Scientists frequentlyexperiments to test their ideas .
- 3- You will have toa special effort to pass the exam.
- 4- Can Ithe shopping together?
- 5- If you.....your homework again.



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- 6- She will.....her decision soon.
- 7- I'vea success in my new job.
- 8- Last night's blizzarda lot of damage to buildings in our vicinity.

<u>Study the following Phrasal verbs :</u>

Grade IF 2nd Term

| Vocabulary | Definition | |
|--------------|--|--|
| | | |
| do away with | to get rid of | |
| do up | to fasten; to tie | |
| do without | to not have something and manage in spite | |
| in spite of | regardless of | |
| make up | to invent | |
| make up for | to take the place of something lost or missing | |

Choose the right option:

| If you can't get it to us in tir a- make up for | e e | | d- do up |
|--|---------------------------------|---|----------------|
| 2- I think we have tothe ta- make up for | • | ting in elections. Techno c- do away with d- do | |
| 3- Her enthusiasm maya- make up for | her lac b- do without | k of experience. c- do away with | d- do up |
| 4- What you know is totally faa- made up for | | | • |
| 5- He the a- did away with | | • | d- did up |
| 6- We can'tthe helpa- do without | | c- make up | d- make up for |
| 7- The long-range goal must bea- do away with | | - | - |
| 8- Ask for an extra compensationa- do away with | | • | |
| 9- There is a shortage of sugara- do without | | it in you c. do with | |
| 10- You shouldn't try to | sleep. Y | ou need at least eight ho | urs a night. |



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a- do away with

b. do without c. do

d. do up



Rewrite the two sentences as one sentence using (*both ... and***)** 1 -The food was terrible. The service was terrible too.

2 -Angela played the piano. Lucy also played the piano.

.....

3- Eagles hunt small animals. Wolves hunt small animals.

.....

4- The film is very funny. The book is also very funny.

.....

5- Japan has a lot of earthquakes. California has a lot of earthquakes.

.....

6- Her mother is tall. She is beautiful too.

.....

7- I love soft music. My sister loves soft music also.

.....

8- My brother visited France. He also visited Italy.



Reported Speech

1- Statement

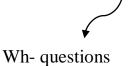
Report the statements into indirect speech:-

1- He said to me, "I'm glad to meet you.

2- They said," We had lost our way to the park."
3- "I'll be there in the café tomorrow."
4 -" Our teacher asks too many questions."
They said
5-"I'll pay for your friend's ticket."
He told me
6-"I have forgotten to post my letters."

2- Questions

There are two kinds of reported questions:



Yes/ No questions

Wh- questions

Change into reported speech:

1- I said "Where will you spend this weekend."

------.

| 2-The father "Where did you go yesterday?" |
|--|
| 3-"Why are you laughing at me?" |
| He asked her |



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4-"What do you want?"

She asked me

5-"When will you come to see us again?" They asked.....

Yes / No Questions

Change into reported speech:

| 1.'' Would you like go shopping tomorrow ?'' Mariam asked her friend |
|---|
| 2." Have you already been on holiday?" Omar asked us |
| 3." Are you hungry ?" My mother asked me |
| 4.'' Is she feeling alright .'' He asked |
| 5." Did you enjoy your holiday?" Ali asked Mona |
| Report the following sentences : 1-" Study your lessons. " The teacher advised the students |
| 2-The man said "Tell me the way to the hospital, please." |
| 3-"Open the door." The teacher said. |
| |

4- Prohibition

Report the following sentences :

1-"Don't forget to bring my bag today ?"

Mona

said.....

2-" Don't neglect your duties."



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| The captain ordered his men |
|---|
| 3-My mother said to me "Don't watch TV all day." |
| 4- "Never swim here" |
| 5- " Study your lessons and don't waste your time." |
| The teacher advised the students |
| |

| > | Unit 7 | long lives Lesson 7 & 8 | |
|------------------|---------------|---|-------------------|
| | | | |
| Vocabul | ary | Definition | Meaning |
| 1- admiration | (n.) | respect and warm approval | عجاب |
| 2- affection | (n.) | a gentle feeling of fondness or liking | حبة- عاطفة |
| 1- ailment | (n.) | an illness, typically a minor one. | يض \ وعكة صحية |
| 2- bestow | (v.) | confer or present (an honor, right, or gift) | دي - يعطي |
| 3- deserve | (v.) | to do something or have or show qualities worthy of (reward or punishment) | ىتحق |
| 4- due | (adj.) | expected at or planned for at a certain time | وقع _ واجب الأداء |
| | | | وقع وصوله |
| 5- fatal | (adj.) | causing death | نل \ مميت |
| 6- life expectar | ncy (exp.) | the average period that a person may expect to live | مر المتوقع |
| 7- reverence | (n.) | deep respect for someone or something | جیل۔ احترام |

Fill in the spaces with words from the list:

$admiration \ bestowed \ due \ life expectancies \ fatal$

- 1. He made a mistake of spending all his money on the project.
- 2. The university on her an honorary degree.
- 3. The amount you should pay is 45 dollars.
- 4. She earned theand respect of her coworkers.
- 5. We have longerthan our parents.

Fill in the spaces with words from the list:

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{ ailment \ due \ deserved \ reverence \ affection }

- 1- Muslims show a deep for their religion.
- 2- She suffered from a chronic back
- 3- The team really that victory after the way they played.
- 4- We have a deep for kuwait and its people.

Set Book Questions Unit 7 Lesson 7 & 8

.....



1- How can we show our respect and gratitude to the elderly? (Mention any two practical ways by which you can show respect to the elderly?)

.....

2- Why should we respect and look after the elderly?

.....

3- Kuwaitis are now living longer than before due to..... (Why has life expectancy increased in the modern world?

.....

B-Translate the following into English:

١-يعتمد متوسط عمر الإنسان على عاداته الغذائية ومدى اهتمامه بممارسة الرياضة.
 ٢-علي الرغم من انه معمر منوي إلا انه يؤدى عملا مضنيا يعكس نمط حياته المفعم بالحيوية.
 ٣-يندر وجود دور للمسنين في الكويت نظرا لما يتمتع به كبار السن من الاحترام والرعاية.



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| ر الشيخو خة | يتعلق بأمراض | لأفضل بحث و | نمنح الحائزة | ٤ _ لقد قررنا أن |
|-------------|--------------|-------------|--------------|------------------|
| ى السيسوف. | بسس بمراصر | ، عمل بحب ب | سے بچترہ | ، سے در ک |

| | Unit 8 Town and Country Lessons 1 & 2 | |
|------------------------------|--|------------------------|
| Word | Definition | Meaning |
| 1- almond (n .) | The tree that produces a flat pale nut with brown skin that tastes sweet | لوز |
| 2- depopulation (n.) | The process of the number of people reducing in an area | إخلاء من السكان |
| 3-deserted (adj.) | Abandoned, neglected | مهجور |
| 4-export (n.) | Selling and sending out of goods | تصدير |
| 5-graduated (adj.) | Divided into different levels | متدرج – مقسم إلي درجات |
| 6- infrastructure (n) | The basic physical and organizational structures and facilities needed for society enterprises | بنية تحتية |
| 7-overcrowding(n) | The process of filling an area beyond what is usual or comfortable | تكدس سكاني |
| 8-Public services n. | A service that is run for the benefit of the public | خدمات عامة |
| 9-reverse (v.) | To make something the opposite of what it was | يعكس الاتجاه |
| 10-rural (adj.) | Relating to the countryside rather than to the town | ريفي |
| 11-socioeconomic (adj.) | Concerned with the interaction of social and economic factors | اجتماعي اقتصادي |
| 12- unemployment (n.) | The state of being jobless | البطالة |
| 13- Vacant (adj.) | Having no fixture or empty | خالي – شاغر |
| 14- Vice versa (adv) | With the main items in the preceding statement the other way around. | العكس بالعكس |

Fill in the spaces with words from the list:

{ almond \ reversed \ graduated \ vice versa \ depopulation \ infrastructure \ deserted }

- 1- Farms are by farmers who leave their farms looking for jobs.
- 3- Ruralcan lead to overcrowding in cities.
- 4- On the left was a plantation of trees.



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- 5- Teachers qualified to teach in England are not accepted in Scotland and
- 6- The runners their direction on the track.
- 7- The books that the children are using to learn to read are on a scale of difficulty.

{ exports \ public services \ vacant \ socioeconomic \ unemployment \ overcrowding }

- 1- The money is used by local authorities to pay for
- 2- to Kuwait have risen this year in comparison with imports.
- 3-..... Is a big problem young people face nowadays .
- 4-There are nojobs in the ministry of Education this year.
- 5- The term may refer broadly to the "use of economics in the study of society.

6- areas causes a lot of stress on me.

Set Book Questions Unit 8 Lesson 1&2

1- In your opinion, what are the bad consequences of the rural depopulation?

2- What are the advantages and disadvantages of living in a city?
3- Where would you like to live in the country or the city? Why?
4- City life could be less stressful if



6- Why do you think farming has become less profitable in recent years?

7- Why are many of the inhabitants of villages elderly people?

8- How can the governments make villages more attractive places for people to settle in?

.....

Unit 8 Town and Country Less. 3

| Word | Definition | Meaning |
|-------------------------------------|---|-------------------------|
| 1- Contentment (N) | The state of being happy and satisfied | قناعة ورضا |
| 2- Crown jewel (N) | The most valuable thing that a person or place has | شيئ ثمين للغاية |
| 3- Demarcation (N) | The point at which one area (of work or responsibility) ends and another begins | تعيين \ ترسيم الحدود |
| 4- Skyline (N) | The shape made by hills or buildings against the sky | خط الأفق |
| 5- Vertical village (expression) | The same amount of people occupying a village but in one tall building | مبني عملاق |

Fill in the spaces with words from the list :

{ contentment \ crown jewel \ demarcation \ skyline \ vertical villages }

1-means the outline of buildings against the background of the sky.

2- Burj Mubarak Al-Kabir will house seven.....

- 3- The Egyptian painting is the of the museum's collection.
- 4- The bounardy between the countries must be clearly drawn.
- 5- He believes that people can find peace and in living simply.

Set Book Questions Unit 8 Lesson 3



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1- Why do you think the Silk City (Madinat Al- Hreer) is being built ?

2- How do you think cities like Silk City will change the way we live?

Unit 8 Town and Country Less. 4, 5 & 6

| Word | Definition | Meaning |
|-------------------------------------|---|------------------------|
| 1- Astounded (adj) | Shocked or greatly surprised | مذهول |
| 2- Bump into (V) | To meet by chance | يلتقي بشخص مصادفة |
| 3- Densely (adv) | Closely compacted | علي نحو كثيف |
| 4- Disturbance (N) | The interruption of a peaceful condition | إزعاج _ اضطراب |
| 5- Embarrassed (adj) | Showing or feeling shame | خجول ومرتبك |
| 6- Far and wide (idiom) | Over a large area | من کل مکان |
| 7- Glamour (N) | An attractive quality | فتئة وسحر |
| 8- Hub (N) | Centre of activity | محور _مرکز |
| 9- Hustle and bustle (idiom) | Lively activity | زحام وضجيج |
| 8- Metropolis (N) | Densely populated city | عاصمة – مدينة |
| 10-Narrate (V) | Give a spoken or written account of | يحكي \ يسرد قصة |
| 11- Odds and ends (idiom) | Bits and pieces | بقايا – نثريات |
| 12- Pluck up the Courage (idiom) | Make an effort to do something that frightens one | يتشجع – يستجمع قواه |
| 14- tranquil adj. | | هادئ _ مطمئن |



Fill in the spaces with words from the list :

{astounded \ hub \ densely \ narrates \ disturbances \ metropolis }

- 1- His Highness Sheikh Sabah Al-Ahmad is doing his best to change Kuwait into a Worldtrading country.
- 2- England was once a wooded country with a lot of trees grew close together.
- 3- We wereby the magician tricks.
- 4- is a large important city
- 5- She doesn't want any more while she is studying.
- 6- The author his story in great detail.

{ bumped \ embarrassed \ far and wide \ glamour \hustle and bustle \ tranquil \ odds and ends }

- 1- We searched for someone who could tell the real story.
- 2- I don't like the of noisy places .
- 3- His unexpected response the audience.
- 4- She left her hometown, attracted to the of the big city.
- 5- The hotel is in a rural setting.
- 6- I will look for them among all my
- 7-We into Ali when we were in London last week.

Study the following idioms :

Pick and choose select exactly ختلفان تماما different things • Odd and ends اليواقي المحاولة و الخطأ Trial and error 🛛 💳 المحاولة و الخطأ Trial and error Nearest and dearest \implies family and close friends أقرب الأقارب • A far and wide \implies over a large area من کل حدب و صوب النشاط و الحيوية - زحام وضجيج Hustle and bustle \implies activity \ liveliness هدوء و سکينة By and large في مجمله / بشكل عام \implies on the whole \setminus in general Pluck up the courage _____> يستجمع شجاعته مجهز على عجل / بدون إعداد جيد *Rough and ready \longrightarrow

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Fill in the spaces with one of these idioms:

| 1-The richest universities can | which students they can take. |
|---|-------------------------------|
| 2-He can't do away with them. They are his | st (Mar |
| 3-There are a few left to collect | |
| 4-I like the of the marketplace. | = 1//4 |
| 5-Our economic system,, is efficient | ent and strong. |
| 6-He finallyto ask her to marry h | im. |
| 7-They can't be friends. They are like | · · · · · · |
| 8- There is no instant way of finding a cure. It's just a pro | cess of |

<u>Subject–Verb Inversion</u>

<u>Complete the following sentences :</u>

| Delative Dronouns |
|---|
| So |
| 8- I was treated so poorly that I left in disgust. |
| Little |
| 7.I little expected to see my friend at the library. |
| Never |
| 6- I have never been as annoyed as when I lost my mobile phone. |
| Only now |
| 5- She only now understood the problem . |
| Not only |
| 4- They not only robbed you, they smashed everything. |
| Hardly |
| 3- We had hardly started when it began to rain. |
| Rarely |
| 2- She rarely does her homework alone . |
| Never |
| 1- I shall never forget your kindness. |

From a , b , c and d choose the right word:

- a) which b) whose c) when d) where
- 2) Edison is the scientist invented electricity.

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| a) whose | b) which | c) whom | d) who |
|--|--------------------|----------------------------|--------------|
| 3) A widow is a wo | oman | husband is dead. | |
| a) whose | b) which | c) whom | d) who |
| 4)The people | we vi | sited were very nice. | |
| a) whose | b) which | c) whom | d) who |
| 5) Do you remem | ber the exact time | the accider | nt happened. |
| a) when | b) which | c) whom | d) who |
| 6) The city, | is very po | lluted, is home to over 25 | 50,000. |
| a. which | b. who | d. why | d. whose |
| 7)The actor, I went to school with, gained great enjoyment from his job. | | | |
| a. who | b. why | d. where | d. which |
| 8) I'll always remen | mber the day | I started school. | |
| a. when | b. where | d. who | d. whom |
| 9) This is the hotel | we s | tayed for over three week | s. |
| a. when | b. in which | d. who | d. whom |

Comparative and contrastive connectors

Choose the right option from a , b , c and d :

| 1- In Kuwait, summer is (a) in comparison with | | (b) instead of | ol. |
|--|---------------------------------------|---|---------------------|
| (c) whereas | | (d) on the other hand | • |
| 2 co | | | |
| (a) Whereas(c) On the other hand | | (b) In comparison wi (d) Instead of. | th |
| 3- City life is exciting,, life in the countryside is more peaceful. (a) in comparison with (b) instead of (c) whereas (d) on the other hand | | | |
| 4 L (a) In comparison with | | | |
| 5- Kuwait City is the larg a. and | est city in Kuwait , b. but | | |
| 6- Kuwait City has a pop a population of 750,000 | ulation of about 15 | 0,000, | Silk City will have |
| a. whereas | b. because | c. as a result | d. because of |



| Grade IF 2 nd Term | بد الله عرد اللطيخم الرجيب | ډا نوية عر | ReDSCF |
|--|--|------------------|----------------|
| 7- Kuwait City was esta which is going to be bu | ablished in the 18 th century, ailt in the 21 st century. | | . Silk City, |
| a. because | b. in comparison with | c. as a result | d. and |
| 8- Many cities mix fina will separate these sector | ncial, business and residential area | lS , | Silk City |
| a. while | b. when | c. as | d. and |
| 9 S small city. | eoul in South Korea, Warsaw, the | capital of Polan | id, is quite a |
| a. Whereas | b. In comparison with | c. Instead of | d. But |
| 10 only 2 million. | Seoul has a population of over 1 | | |
| a. Whereas | b. In comparison with | c. Instead of | d. But |
| 11- I've decided to learn | n Chinese | French at un | iversity. |
| a. whereas | b. in comparison with | | 2 |
| | | | |

| Unit 8 | Town and Country Less. 7 & 8 | |
|--------|------------------------------|--|
| | | |

| Word | Definition | Meaning |
|--------------------|---|------------------------|
| Advantageous adj. | A condition that puts one In a | مفيد ومريح |
| | favourable position | |
| Leafy adj. | Having much foliage because of an | محاط بالأشجار |
| | abundance of trees or bushes | |
| Make it your own | Change something in your possession | يضع بصمته علي |
| expr. | so that you reflect your character | يضع بصمته علي الشيء |
| Palatial adj. | Resembling a palace in being spacious | ضخم وفخم (كالقصر) |
| | and splendid | |
| Picturesque adj. | Visually attractive | فاتن ورائع |
| Residents' parking | Parking space reserved for residents of | موقف للمقيمين |
| N | a particular area | |

Fill in the spaces with words from the list :

-

{ advantageous \ residents' parking \ palatial \make it your own \ picturesque \ leafy } 1- He lives in a house near the sea.

- 2- The view of the mountains was very
- 3- Her experience placed her in an/a position to apply for the job.



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Grade IF 2nd Term

- 4- The backyard's bushes look nice and add attraction to the area.
- 5- There is awhere you can keep your car safe.
- 6- At last you got your new flat. You canby adding your touches.

Set Book Questions Unit 8 Lesson 7 & 8

1-What things should be put into consideration if you want to choose a place to live in?

2- How can you make your house look more beautiful?

| Translation | | | |
|---------------------------------|---|--|--|
| <u>Translate into English :</u> | ١- يفضل كبار السن العيش في القرى الآن. | | |
| | | | |
| | | | |
| | ٣- يبحث معظم الناس عن أماكن هادئة وأقل از دحاما وثلوثاً للعيش فيها. | | |
| | | | |
| | ٤ - تعتبر مدينة الحرير هي الحل الأمثل لمشاكل الكويت السكنية . | | |
| | | | |



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| جاري عالمي. | مدينة الحرير هو جعل الكويت مركز ت |
|-------------|--|
| | |
| | ٦- المناطق المكتظة بالسكان عادة ما تعانى من التلوث والازدحام المروري. |
| | |
| | ٨- تعمل الحكومة جاهدة على حل مشكلتي الاز دحام والبطالة . |
| | |
| | |
| | |

| Unit 9 | New Ways and Old | Less. 1 | 1 & 2 | |
|--------|------------------|---------|-------|--|
| | | | | |



| Word | Definition | Meaning |
|-----------------------|--|--------------------------------------|
| 1- Competent Adj. | Having the necessary ability or skill to do something successfully | كُفؤ _ مؤهَل |
| 2- Cookery N | The practice or skill of preparing and cooking food | فن الطبخ |
| 3- Custom- made Adj. | Made to a particular customer's order | مصنوع بناء علي طلب الزبون يصلح |
| 4- Fix V | To repair something that is broken or not working properly | يصلح |
| 5- Mail order N | The selling of goods to customers by mail | طلبيه شراء بالبريد |
| 6. Mass-produced Adj. | Produced in large quantities by an automated process | منتج بکمیات کبیرة \ علی نطاق واسع |
| 7- Unique Adj. | Being the only one of its kind | فريد من نوعه |
| 8- Unusual Adj. | Not commonly occurring | غير عادي – نادر |
| 9- Workshop N. | A room or a building in which goods are manufactured or repaired | ورشة |

Il in the spaces with words from the list :

{ workshop \ fix \ cookery \ unique \ mass-produced }

- 1- books offer new ways of making meals.
- 2- A lot of goods are by using modern machines in our factory.
- 3- Each person's genetic code is except in the case of identical twins.
- 4- We held a to discuss an important issue.
- 5- They couldn't my old computer, so I bought a new one.

{ competent \ mail order \ custom-made \ unusual }

- 1- "Do you like the new settee?" "Very much, it's most"
- 2- I often buy clothes by
- 3- This car isit is specially made for a particular buyer.
- 4- I wouldn't say he was brilliant but he is at his job.

Set Book Questions Unit 9 Lesson 1&2



1- How have traditional pastimes and leisure activities changed in the modern world?

.....

2- People in the past were able to do many things which they can't do now. Mention two.

.....

| Unit 9 New Ways and Old Less. 3 | |
|---------------------------------|--|

| Word Definition | | Meaning |
|---------------------------|---|----------------------------|
| 1- Contemporary (adj) | Occurring in the present | معاصر |
| 2- Craftsman (N) | Someone who is very skilled at a particular craft | حرفي |
| 3- In parallel (N) | Occurring at the same time | متوازي – في نفس التوقيت |
| 4- Platform (N) | A raised level surface on which people or things can stand | منصة |
| 5- Pottery (N) | Clay that has been shaped and baked in order to make pots, dishes | فخار ــ صناعة الفخار |
| 6- Promote (V) | Support or actively encourage | يعزز – يشجع – ينمي |
| 7- Seamlessly (adv) | Smooth or without obvious joins | بسلاسة – بسهولة تامة |
| 8- Socialize (V) | To mix socially with others | يتفاعل اجتماعيا |

Fill in the spaces with words from the list :

{ contemporary | craftsmen | parallel | platform}

- 1- The plates are hand painted by our finest
- 2- Although it was written hundreds of years ago, it still has a feel to it.
- 3- These two machines are in....., they both receive the same amount of electricity at the same time.
- 4- He stepped up onto the and started his speech .

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{ pottery \ socialize \ promotes \ seamlessly }

- 1- Making is not an easy task , it needs both an art and hand skills .
- 2- This type of gamesthinking.
- 3- He likes to with his coworkers after work ends.
- 4- What a transition from step to step in Mr. Moustafa's lesson!



1- Bayt Lothan is an old house serving new purposes .Explain.

.....

2- Is it better to reuse old buildings, or build entirely new ones that perfectly suit a

community's needs?

.....

.....

3- What kind of workshops and lessons are held in Bayt Lothan ?

.....



| Unit 9 | New Ways and Old | Less. 4, 5 & 6 | |
|--------|------------------|----------------|--|
| | | | |

| Word | Definition | Meaning |
|---------------------------|---|----------------------------------|
| 1- Below Par (exp) | Something which is inferior | دون المستوي _ مستوي متواضع |
| 2- Call the shots (exp) | To make the important decision | يتحمل المسئولية – يتخذ قرارات |
| 3- Immobile (adj) | Motionless | غير متحرك – ثابت |
| 4- Neck and neck (exp) | Evenly matched | متعادلان |
| 5- Put to(ph.v) | To ask someone a question about something important | يختبر |
| 6- Snooker (N) | A game played on a billiard table in which the players use a cue ball to pocket the other balls | لعبة السنوكر |
| 7- Substandard (adj) | Below the usual or required standard | دون المستوي |
| 8- Toe the line (exp) | To accept the authority of a particular group under pressure | يخضع للنظام – يطيع الأوامر |
| 9- Ungentlemanly (adv) | Dishonorable | غير لائق – من غير اللباقة |

Fill in the spaces with words from the list :

{ below par \ calling the shots \ immobile \ neck and neck \ put }

- 1- The general manager is the one who isin our company.
- 2- The two teams were tell the end of the match.
- 3- I have a question I want toto you.
- 4- She sat, wondering what to do next.
- 5- I am not qualified for that job I am feeling a bit

{ substandard \ snooker \ ungentlemanly \ toe the line }

- 1- I don't like playingit is not my favourite game.
- 2- Mr. Hani is a teacher who rejects work without hesitation.



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- 3- Ministers who wouldn't were swiftly got rid of.
- 4- He was dismissed because he behaved

Grammar

Study the following expressions

| not cricket | unfair \ ungentlemanly | الأمر ليس هزلا | | |
|---|--|----------------|--|--|
| call the shots (wear the trousers) | to control \ to direct action | يتخذ القرارات | | |
| (call the tunes) | | الحاسمة | | |
| neck and neck | evenly matched or paced $\$ an | متعادلان | | |
| | equal chance of winning | | | |
| toe the line | to do what you are ordered or | يمتثل للأوامر | | |
| | expected to do | | | |
| below par (under the par) | Substandard | دون المستوى | | |
| Fill in the spaces with one of the id | ioms: | | | |
| 3-Both of the competitors have an equa 4-He is the only person who can | | | | |
| <u>Causative Verb</u> | <mark>s(present – pat – future)</mark> | | | |
| 1- I couldn't repair my computer myself | • | | | |
| 2- We didn't build our own house . | | | | |
| | | | | |
| 3-People don't service their cars themse | elves. | | | |
| 4- She didn't make the dress herself. | | | | |
| | | | | |
| 5.He isn't going to take his own photo. | | | | |
| 6.We didn't cut down the trees in our ga | | | | |
| 7.My father doesn't clean his car himsel | f. | | | |
| | | | | |
| USED TO | | | | |

Do as required:

| 1- She used to wear a school unife | orm. | (Change into negative) |
|------------------------------------|------|------------------------|
| | | |

2- Students used to study in large groups in the past . (Form a Question)



3- Yes, I used to practice sports when I was young . (Form a Question)

.....

>

Unit 9 New Ways and Old Less. 7 & 8

| Word | Definition | Meaning |
|-----------------------|--|------------------------------|
| 1- appoint v. | To choose someone for a job | يعين/يو ظف |
| 2- bill n. | A written proposal for a new law, which is brought to a parliament so that it can be discussed | وثيقة |
| 3- biography n. | An account of someone's life written by someone else | السبيرة الذاتية لحياة شخص |
| 4- customarily adv. | Usually, habitually | على نحو معتاد |
| 5- degree n. | The qualification that is given to you when you have successfully completed a course of study | شهادة علمية |
| 6- doctorate n. | A university degree of the highest level | شهادة الدكتوراة |
| 7- master's degree n. | A university degree that you can get by studying for one or two years after your first degree | درجة الماجستير |
| 8- minister n. | A politician who is in charge of a government department | وزير |
| 9- parliament n. | The group of people who are elected to make a country's law and discuss important affairs | البرلمان |
| 10- portfolio n. | The work that a particular government official is responsible for | وزارة |
| 11- resign n. | To announce that you have decided to leave your job or an organization | يستقيل |
| 12- whereas conj. | In contrast or comparison with the fact that | بينما |

Fill in the spaces with words from the list :

{ appointed \ bill \ biography \ customarily \ whereas \ resigned }

1- He must be about sixty, his wife looks about thirty.

2- They've three new teachers this year.



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- 3- He from the company in order to take a more challenging job.
- 4- They sent us a for the work they had done.
- 5- A of Massouma Al-Mubarak is written in grade 12 book.
- 6- In some cultures the bride is dressedwhite dress .

{ Master's degrees \ minister \ parliament \ portfolio \ degree \ doctorate }

- 1- She has a Master's degree then a in physics from Canada.
- 2- An MA and a MSC are both
- **3-** Theof Education declared some good news for teachers concerning salaries
- **4-** This job demands a high of skill.
- **5-** The Prime Minister offered her the foreign affairs
- 6- The house of in Kuwait is located in Kuwait on the Gulf .

Set Book Questions Unit 9 Lesson 7&8

1- Dr. Massouma Al Mubarak is a walking example to follow. How far do you agree?

.....

.....

2- How is a biography different from an autobiography ?

.....







1-What were the characteristics of the games of the past? Mention some of the old Kuwaiti games.

.....

•



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2- Why is it so important to keep in touch with ones past?

.....

<u> Translate into English:</u>

| ا -تعتبر معصومة المبارك أول امرأة وزيرة في الكويت حيث ولدت وتر عر عت _. |
|---|
| |
| ٢-حصلت الدكتورة معصومة المبارك على درجة الماجستير في العلوم السياسية في عام ١٩٧٦. |
| |
| ٢-في العام ٢٠٠٩ كانت الدكتورة معصومة المبارك واحدة من ضمن ثلاث نساء اللائي فزن بمقاعد في الانتخابات |
| البرلمانية الكويتية |
| |
| ٤ -كانت الخبصة لعبة من الألعاب المسلية البسيطة التي إعتاد البنات على لعبها في الماضي. |
| |
| ٥-كلمة لوذان تعني مأوى وكانت إسم المنطقة التي كان قائما عليها البيت الذي كانت تحتمي به السفن من العواصف |
| ••••••••••••••••••••••••••••••••••••••• |

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الزمن: ساعتان ونصف الصـــــــف الثــــــاني عشـــــر

اختبار تجريبي الفترة الثالثة

(160 Marks)

$\underline{\text{I-Vocabulary (24 marks)}}$ A. Choose the most suitable options from a, b, c and d (4 x $3\frac{1}{2} = 14$)

| 1- Children need to be taught toother people's opinions. | | | | | |
|--|--|-----------------------------------|----------------|--|--|
| a. resign | b. hibernate | c. honour | d. intend | | |
| 2- The war has badly da a. disturbance | amaged the country's . b. commentary | | | | |
| 3- I wouldn't say he wa | s brilliant but he is | - | at his job | | |
| a. competent | | c. abstract | - | | |
| ľ | • | | | | |
| 4- They have been unab | ole to settle the | over worki | ng conditions. | | |
| a. dispute | b. expectation | c. centenarian | d. ailment | | |
| B. <u>Fill in spaces with</u> | the suitable word from | om the list. $(4 \times 2^{1/2})$ | a = 10) | | |
| (picturesque / appointed / chronic / densely / promote) | | | | | |
| 5. Mexico City is one of the most populated cities in the world. | | | | | |
| 6. It was a pretty town with aharbour and well-preserved buildings. | | | | | |
| 7. Advertising companies always think of new ways to products. | | | | | |
| 8. He's just been as director of the publishing division. | | | | | |
| II-Grammar (20 marks) | | | | | |
| A) Choose the correct answer from a, b, c and d. $(4 \times 2^{\frac{1}{2}} = 10)$ | | | | | |
| 9- The death of his son was an experience from he never fully recovered. | | | | | |
| a. who | , , | c. whose | dlatala | | |

10- It was embarrassing how people attended the party.

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| | | b. few | | d. a little |
|---------------------------------------|---------------------------|---------------------|----------------------|---|
| 11- He on | ly got married | p | lease his parents. | |
| | a. because | b. so that | c. in order to | d. due to |
| 12- We en | joyed our holiday | | the changeable w | veather. |
| | a. despite | b. whereas | c. moreover | d. although |
| B) <u>Do</u> | as shown between b | orackets: (2 X 5 = | <u>= 10)</u> | |
| | ver heard anything s | | | begin with never) |
| 14. "Have | you got a driving lic | ence?" | | (Reported Speech) |
| | liceman asked me | | | · · · · · · · · · · · · · · · · · · · |
| | | III- Language Fu | | |
| | <u>Write what you wou</u> | | | (4 X = 20) |
| 15. Your l | ittle brother doesn't | chew his food enor | ugh. | |
| 16 One of | f your poichbors por | | | |
| 10. One of | f your neighbors park | - | - | |
| 17. The fu | ture of our planet is | | | |
| 18. We are generation | IS. | | It will be a big pro | blem for the coming |
| •••• | | | estions (16 Mar | |
| A. An | swer TWO of the fo | | | |
| · · · · · · · · · · · · · · · · · · · | | | | |
| 19. Why | is it important that w | ve get enough sleer | b ? | |
| - | | | | |
| | | | | |
| 20. Some | people claim that live | ing in the city has | many advantages. | Discuss. |
| | | | | ••••••••••••••••••••••••••••••••••••••• |
| ····· | | | ••••• | •••••• |
| 21. What a | are the creative uses | of home computer | s? | |
| | | | | |
| | | | | |
| B. Lite | erature Time: | | | |
| | nswer ONE of the | following question | ns in full sentenc | es. (1 x 4 = 4) |

22. Do you think that change that we all experience is urged by self-consciousness or others push us to do it?

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23. Describe your feelings in a situation that made you suffer loneliness?

V. Writing (30 Marks)

Spending leisure time in a productive way is a great challenge nowadays. "Write a paragraph of about 12-14 sentences expanding the following ideas :

Plan and write a report of (12 sentences) discussing the following ideas:

* The importance of free time

- *The Bad habits we should avoid
- * The Useful ways to spend our free time
- * Your suggestions for young people to make use of their free time

Remember to include an introduction, a body and conclusion.

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V. Write Your Topic Here (27 Marks)



| •••• | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|------|----|--------|---------|---------|---------|-----|---------|-----|-----|----|-----|-----|-----|-----|-----|----|-----|----|-----|----|------|-----|----|----|-----|-----|-----------|----|----|-----|----|-----|----|-----|----|-----|-----|--------|
| •••• | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| •••• | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| •••• | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| •••• | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| •••• | | •• | •• | ••• | ••• | • • | • • | ••• | ••• | ••• | •• | • • | • • | ••• | • • | ••• | •• | ••• | •• | ••• | •• | | ••• | •• | •• | ••• | ••• | • • • | •• | •• | ••• | •• | ••• | •• | • • | •• | ••• | ••• | •• |

VI. Reading Comprehension & Summary Making (40 Marks) Read the following passage carefully, and then answer the questions below:

9 o'clock on Wednesday evening. All is suspiciously quiet in my 15-year-old daughter Laurie's normally noisy room. My youngest daughter, aged 11, comes downstairs and says her sister is on Facebook.

With her final exams now just weeks away, I am getting desperate. I call Laurie and beg her to <u>disable</u> her Facebook account. "Dad, I can't do it," she says. Of course, I could take matters into my own hands, take away her laptop and shut down our wireless connection at night, but I have strived to trust my children. What really concerns me isn't the stuff she is posting on her page, it's the worrying amount of time she spends logged on Facebook.

I am convinced that my daughter's techno-habit has turned her from a bright, wellread student to someone who stays up late, can't concentrate and will probably fail her exams. But this was partly our fault. We gave her a laptop and an unlimited access to the Internet, stupidly thinking that this would help her with her studies.

Discovering Laurie's habit was very disappointing and saddening because I had always presumed that Facebook was for the sad and the lonely- not for someone gifted with fully-formed social skills. Where she sees a useful communication tool, I see a mindnumbing, childish way of passing precious time. It requires constant commitment and gets you into trouble, too. As for her school work! Her grades have slipped dramatically and her teachers complain about her lack of application and concentration.

If I confront her, she flatly refuses to blame the Internet. However, I am doing my best to wean Laurie off Facebook because it has adversely affected her life and school performance.

A) Choose the correct answer from a, b, c and d: (4x4.5 = 18)

1- Circle the most appropriate title

- a- Facebook is very useful for my daughter's study
- b- Facebook is ruining my daughter's future
- c- Facebook is giving my daughter fantastic opportunities
- d- Facebook is the best communication tool

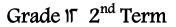
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| 2- "to wean Laurie off Facebook" (parag.5) means |
|---|
| a- to encourage Laurie to use Facebook b- to make Laurie stop using Facebook c- to oblige Laurie to use Facebook d- to ask Laurie to control her Facebook logging time. 3- All of the sentences below are FALSE except |
| a- Simon and his daughter share the same opinion about Facebook. b- Teachers don't care about Laurie's results. c- Laurie refuses to blame the Internet. d- The parents share no responsibility for Laurie's Facebook addiction. 4- The word "disable" in (parag. 2) means |
| 5- Pick out 3 consequences of Laurie's Facebook addiction. |
| |
| 6- What really concerns Laurie's father? |
| <u>C- Summary Making: (10)</u> In not less than 4 sentences, with reference to paragraph 4, summarize the father's opinions about Facebook. |
| |
| |
| VII- Translation (10 Marks) |

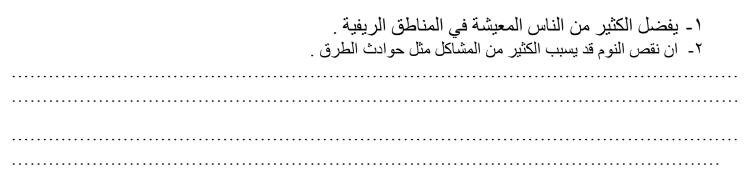
With reference to the passage, translate the following into Arabic: (6)

I am convinced that my daughter's techno-habit has turned her from a bright, well-read student to someone who stays up late, can't concentrate and will probably fail her exams. But this was partly our fault. We gave her a laptop and an unlimited access to the Internet, stupidly thinking that this would help her with her studies.



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B- Translate the following sentences into good English : (4 Marks)



انتهت الأسئلة <u>Good Luck</u>

| | Unit 10 Pushing the limits Less. 1 & 2 | | | | | | | | |
|-------------------------|---|-----------------------|--|--|--|--|--|--|--|
| Word | Definition | Meaning | | | | | | | |
| 1-Ascend (v.) | to climb to the summit of a (mountain or hill) | يصعد \ يتسلق | | | | | | | |
| 2- Attempt (n.) | an effort to surpass a record or conquer a mountain | محاولة | | | | | | | |
| 3- Dizzying (adj.) | make (someone) feel unsteady, confused, or amazed | شاهق/مسبب للدوار | | | | | | | |
| 4-Elite (n.) | a group of people considered to be the best in a particular society or category, esp. because of their power, talent, or wealth | نخبة/صفوة | | | | | | | |
| 5- Exhaustion (n.) | a state of extreme physical or mental fatigue | إعياء / تعب شديد | | | | | | | |
| 6- Extreme (adj.) | reaching a high or the highest degree; very great | شدید \ قارس | | | | | | | |
| 7- Frost bite (n.) | injury to body tissues caused by exposure to extreme cold | تجمد الأطراف | | | | | | | |
| 8- Highlight (v.) | pick out and emphasis | يلقي الضوء على / يبرز | | | | | | | |
| 9- Perilous (adj.) | full of danger or risk | محفوف بالمخاطر | | | | | | | |
| 10- Reconstruction (n.) | the action or process of rebuilding something | ترميم-إعادة إعمار | | | | | | | |
| | after it has been damaged or destroyed | , | | | | | | | |
| 11- Scale (v.) | to climb up or over(something high and steep) | يتسلق | | | | | | | |
| 12- Summit (n.) | the highest point of a hill or mountain. | ذروة/قمة | | | | | | | |

Fill in the spaces with words from the list :

{ ascend \ attempt \ elite \ dizzying \ exhaustion \ extreme }

- 1- Aziz felt ill with
- 2- Khaled failed his driving test on the first but he succeeded on the second one.
- 3- The tower rose to heights.
- 4- "..... happiness begets tragedy."





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- 5- She believed that when she died, her soul would to heaven.
- 6- Dr. Ma'soma Al- Mubarak is one of the country's educated

{ highlights \ reconstruction \ perilous \ scaled \ summit }

- 1- Kuwait made a great progress in the of old buildings.
- 2- She made a journey across the mountains.
- 3- The prisoner the high prison wall and ran off.

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- 4- Ahmad set the record as the oldest person ever to reach theof Mount Everest.
- 5- The report the need for improved safety.

Set Book Questions Unit 10 Lesson 1&2

1. In your view, what qualities would a person need to survive in icy mountains? (Or: What type of personality and skills are important for challenges?)

.....

2. A mountain climber may face some difficulties. Suggest some of them.

.....

3. There should be some certain preparations before going on expeditions. Discuss.

.....

4- Do you agree that Zed Al Refai's aims in climbing the seven peaks and the mountains in Pakistan were for noble reasons? Justify your answer.

.....

5- What can be learnt from expeditions of challenges?

٣٧



6- What precautious devices should people take when going on expedition to ensure their safety?

·····

7- Why do you think some people push themselves to extreme limits?

·····



| Word | Definition | Meaning |
|-------------------------|--|---------------------|
| 1- Clamber: (v.) | to climb or move slowly somewhere, using your hands and feet because it is difficult or steep | يتسلق بصعوبة |
| 2- Manned: (adj.) | run or operated especially by human control | يدار بواسطة الإنسان |
| 3- Set a record:(exp.) | to reach a new limit | يحقق رقما قياسيا |
| 4- Submerged: (adj.) | under water | غارق/ مغمور بالماء |

Fill in the spaces with words from the list :

{ clamber \ set a record \ manned \ submerged }

- 1- Banking services in Kuwait are24 hours a day.
- 2. Hesham was the first athlete to
- 3- Captain Hareedi was taken to hospital after being..... in an icy river.
- 4 -They over the rocks to reach the summit of mount Everest.

Set Book Questions Unit 10 Lesson 3

1- In your opinion, what are the pros and cons of record breaking attempts?



.....

2- Why do you think Steve Fossett became the first person to travel solo round the world

in a hot air balloon?

.....



Unit 10 Pushing the limits Less. 4 & 5

| Word | Definition | Meaning |
|-------------------------|--|---|
| 1- afflicted (adj.) | affected in an unpleasant, painful way | مبتلی \ منکوب |
| 2- alight (v.) | on fire; burning | ملتهب \ مشتعل |
| 3- arson (n.) | the criminal act of deliberately setting | إحراق الممتلكات عمدأ |
| | fire to property | |
| 4- austere (adj.) | severe or strict in manner, attitude, or | متقشف |
| | appearance | |
| 5- come across (ph. v.) | to meet or find by chance | يمر مصادفة \ يجد مصادفة يخرج بنتيجة |
| | | مصادفة |
| 6- come away with | to be left with a specified feeling, | يخرج بنتيجة |
| (ph. v.) | impression, or result after doing | |
| | something | |
| 7- come down (ph. v.) | Become lower (price) | يقل \ يهبط (السعر) |
| 8- come over (ph. v.) | to visit you at your house | يزور |
| 9- come round (ph. v.) | recover after being unconscious | يزور يفيق من إغماء |
| 10- come up (ph. v.) | to be mentioned especially in a - | يظهر \ ينشأ |
| | conversation. to become available | |
| | especially unexpectedly | |
| 11-exhilarated (adj.) | feel very happy | مبتهج \ مسرور |
| 12- fatigued (adj.) | tired or exhausted | |
| 13- traverse (v.) | to travel across or through | يجتاز \ يقطع مسافة |
| 14- unconscious (adj.) | .) hear, otherwise sense what unable to see, | |
| | usually temporarily and is going on, | |
| | often as a result of an accident or injury | |

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| 15- visible (adj.) | able to be perceived or noticed easily | مرئى |
|--------------------|--|------|
| | dole to be percerved of noneed easily | |

Fill in the spaces with words from the list :

{ traverse \ afflicted \ arson \ alight \ exhilarated }

- **1-** Some countries are by civil wars.
- 2- Tarek..... the continent from west to east on his bike.
- 3- A cinema was burnt out in North London last night. The Police reported it as an
- 4- When the school principal put the medal round my neck I was
- 5- I had to use a bit of petrol to get the fire

{ fatigued \unconscious \visible \austere}

- 1- What is wrong with you ? You look white and
- 2- Most religious people lead a \ an life of prayer and solitude.
- **3-** She was hit on the head by a stone and knocked
- **4-** The sign was clearly to passing motorists.

{came away with / came round/ come over/ came across /come up / come down }

1- As we were walking up the mountain, wea small camp site.

2- It had been coldly all morning, but in the afternoon the sun.....

3- After she fell and hit her head on the ice, it was ten minutes before she.....

5- I wish the price of petrol would.....

6- In the end, I the first prize.

7-when you're next in town.

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Grammar

Correct the verbs in brackets : (Past Perfect)

| 1- | I did not have any money because I (lose) my wallet. 1 | | |
|------------|--|-------|---|
| 2- | 2- Tony knew Istanbul so well because he (visit) the city several times. 2 | | |
| 3- | Kristine (never be) to an opera before last night. | 3 | |
| 4- | (you ever visit) the U.S. before your trip in 2006? | 4 | |
| 5- | Yes, I (be) to the U.S. once before. | 5 | |
| <u>Cor</u> | <u>rect the verbs in brackets : (Past Perfect Continuous)</u> | | |
| 1- | They (talk) for over an hour before Tony arrived. | | 1 |
| 2- | She (work) at that company for three years when it went out of busine | ess. | 2 |
| 3- | How long (you wait) to get on the bus? | | 3 |
| 4- | Mike wanted to sit down because he (stand) all day at work. | | 4 |
| 5- | James (teach) at the university for more than a year before he left for | Asia. | 5 |
| | <u>Correct the underlined</u> | | |
| 1 | He passed all his exams. He revise for a month. | | |
| | | | |

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- 2. They **<u>finish</u>** preparing the magazine a week before. They **<u>prepare</u>** it for over a month.
-
- 3. I went to the hospital to see Fahad. He **<u>break</u>** his leg during a football match.
- 4. Everyone enjoyed the family celebrations. My mother **make** all the food herself.

.....

So that = In order that

Correct the underlined

- 1- They came early **so that** find a front seat.
- 2- I am working hard in order to I can join the Kuwait university.
-
- 3- The divers use flippers **in order that** swim faster.

.....

Suchthat

<u>Correct the underlined</u>

- 1- It is such <u>a</u> ugly dress <u>to</u> she won't wear it.
- 2- It was such <u>an</u> crowded class <u>in order to</u> some pupils didn't find a seat.
- 2 He is angry such a parson that you can't speak to him
- 3- He is <u>angry such</u> <u>a</u> person that you can't speak to him.

<u>Study the following Idioms and phrasal verbs</u>

| Come to an end | $\square $ | ينتهي |
|-----------------|---------------------|----------------------------------|
| Come in handy | $\square $ | يرجى منه فائدة |
| Come up against | | تعترضه مشكلة ما |
| Come after | $\square $ | يعقب / يأتي خلف |
| Come out | \square | يصدر (البوم غنائي / جريدة)/يظهر |
| Come away | $ \longrightarrow $ | ينفصل عن |
| Get away | | يهرب / يزوغ من |
| Go hand in hand | $\square $ | يسير جنبا إلى جنب |
| Come forward | | يتقدم لعرض مساعدة |
| | | |

Fill in the spaces with one of these idioms and phrasal verbs :

1-We walked to the next beach tofrom the crowds.

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- 2-When will their album.....?
- 3-Which king..... Edward ?
- 4-Keep it, it may..... one day.
- 5-I just opened the drawer and the handle..... in my hand.
- 6-Everyone wishes the war would come soon.
- 7-If you comedifficulties let me know and I will help out.

| | Unit 10 Pushing the limits Less. 7 & 8 | | | |
|-----------------------------|--|------------------|--|--|
| Word | Definition | Meaning | | |
| 1- assist (v.) | to help (someone), typically by doing a share of the work | يساعد \ يعين | | |
| 2-binoculars (n.) | an optical instrument with a lens for each eye, used for viewing distant objects | منظار | | |
| 3- cope with (v.) | to deal effectively with something difficult | يتحمل مشقة | | |
| 4- crave (adj.) | to feel a powerful desire for (something | يتوق \ يرغب بشدة | | |
| 5- engulf (v.) | (of a natural force) sweep over (something) so as to surround or cover it completely | | | |
| 6- entail (v.) | involve (something) as a necessary or inevitable part or consequence | يستدعي/ يستلزم | | |
| 7- feat (n.) | an achievement that requires great courage, بطولي \ جهد کبير skill, or strength | | | |
| 8- grueling (adj.) | extremely tiring and demanding | | | |
| 9- mountaineer (n.) | a person who takes part in the sport or متسلق الجبال activity of climbing mountains | | | |
| 10- strong-willed (adj.) | فوي الإرادة determined, stubborn | | | |

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{ grueling \ assist \feat \mountaineer \engulfed \binoculars }

- 1- We need tothe handicapped live a normal life.
- 2- I couldn't see the balloon in the sky till I looked through
- 3- Junior doctors often have to work a 100-hour week.
- 4- She's performed a remarkable organizing the office.
- 5- Zed Al Refai, the Arabclimbed the seven peaks .
- 6- The flames rapidly the house.

{ cope with \ craved \ entails \ strong-willed }

- 1-She has always excitement.
- **2-** The job a lot of hard work.
- 3- She's very and if she's decided to do something, nothing will stop her.
- **4-** It must be difficult for her to three small children and a job.

Set Book Questions Unit 10 Lesson 7&8

1- There are some certain characteristics and skills for challenges. Explain.

2- What can be learnt from expeditions of challenges?



<u> Translate into English:</u> ١- من أهم أهداف زيد الرفاعي في صعود السبع قمم هو إلقاء الضوء على أهمية حماية البيئة في منطقة الخليج. _____ ٤- يجب أن تأخذ كافة الإحتياطات اللازمة قبل القيام برياضات خارقة للعادة مثل علبة اسعافات أولية وجهاز لاسلكي.



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|----------|----------------------|
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 \geq

| من الضروري أن تستعد بشكل مناسب إن كنت ترغب بالقيام بمغامرة خطرة كتسلق الجبال مثلا. |
|---|
| |
| ٦- لكي تكون مغامرا ناجحا يجب أن تكون لائقا جسديا وذهنيا. |
| |
| ٥-كثير ما يصاب متسلقي الجبال بتجمد الأطراف وذلك نظرا لنخفاض درجة الحرارة في قمم الجبال |
| |
| ٦- هنالك العديد من المهارات الهامة التي يجب توفر ها في شخصية المغامر كالشجاعة والمهارات الفردية المختلفة. |
| ····· |
| |

Unit 11 Less. 1 & 2

| Word | Definition | Meaning | |
|----------------------|--------------------------------------|--|--|
| 1-abhorrent Adj. | Inspiring disgust | بغيض \ كريه | |
| 2-awe-inspiring Adj. | Arousing awe from being impressive | ملهم | |
| 3- Concept N | An abstract idea | فكرة/مبدأ \ مفهوم | |
| 4- detriment N | The state of being harmed or damaged | أذى/ضرر | |
| 5- execute V | To carry out an order, or plan | ينجز \ ينفذ | |
| 6- frontier N | The extreme limit of an area | حد / تخم (أقصى ما إنتهى إليه العلم والبحث) جرئ / باسل \ شجاع | |
| 7- intrepid Adj. | Fearless, adventurous | جرئ / باسل \ شجاع | |
| 8-mission N | An expedition into space | بعثة / رحلة استكشافيه | |
| 9- orbit V | To fly or move around in a circle | يدور في مدار | |
| 10- revere V | To feel deep respect for something | يوقر / يبجل | |



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| 11- revolve ar | ound V | To go around | يدور حول |
|----------------|---------|---------------------------------|--------------|
| 12- Sentient | Adj. /N | Able to perceive or feel things | مر هف / حساس |
| 13- Universe | Ν | The earth, planets, and stars | الكون |

Fill in the spaces with words from the list :

{ awe-inspiring \ abhorrent \ intrepid \ mission \ orbit \ concept \ revered }

- 1- Racism of any kind is to me.
- 2- An person is someone who acts in a brave way.
- 3- It is very difficult to define the of beauty.
- 4- Nelson Mandela is for his brave fight against apartheid.
- 5- The higher we climbed, the more the scenery became.
- 6- Russia sent a to study the space .
- 7- On this mission the Shuttle will the Earth at a height of several hundred miles.

Fill in the spaces with words from the list :

{ detriment \ executed \ revolves \ frontier \ universe \ sentient }

- 1- Early astronomers thought that our planet was the centre of the
- 2- The whole play was with great precision.
- 3- The conversation around childcare problems.
- 4- Are you sure that I can follow this diet without to my health?
- 5- A being is capable of experiencing things through its senses.
- 6- They lived in a town close to the

Set Book Questions Unit 11 Lesson 1&2

1-Why are scientists desperate to know more about space? (What is the importance of space exploration?)

٤٦



2- Being an astronaut is not an easy task because they face a lot of risks in their work fields. Discuss.

.....

3-There are some Pros and Cons of being an astronaut. Explain.

.....

4- Are you for or against space exploration? Give reasons.

.....

| | | Unit 11 Less. 3 | |
|------------------|--------|--|--------------|
| Word | | Definition | Meaning |
| 1- approximately | (Adv) | Almost | تقريباً |
| 2-Dispatch (V | V) | To send off to a destination or for a purpose | يرسل / يبعث |
| 3- Obscure (| V) | To prevent something from being seen or heard clearly | يخفي\ يحجب |
| 4- Perceivable | (Adj) | Could be noticed | يمكن إدراكه |
| 5- Scrutinize (| V) | To examine someone or something carefully | يتفحص / يدقق |

Fill in the spaces with words from the list :

{ approximately \ dispatched \ obscure \ perceivable \ scrutinizes }

- 1- Two loads of woolen cloth were to the factory on December 12th.
- 2- He the men's faces closely, trying to work out who was lying.
- 3- The job will take three weeks.
- 4- One wall of the stadium is now almost completely by another tall building.

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7- The relationship between success and effort isby the students.

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Set Book Questions

| 1- Why do you think it's impossible to live on Venus? |
|--|
| 2- There are some similarities and some other differences between the earth and Venus. Show How? |
| 3- What is your argument against people who claim that Venus is earth's sister? |
| 4- Why has Venus been given the epithets " the morning star "and" the evening star " |
| 5- Explain why is The Earth conducive to human's habitation? |

Unit 11 Less. 4 & 5

| Word | Definition | Meaning |
|------------------------------|--|--|
| 1-astronomical Adj. | Relating to the branch of science that deals with space | فلكي |
| 2- conducive Adj. | Making a certain situation likely or possible | باعث على/ محفز |
| 3- exceptionally Adv. | Unusually, remarkably | بشكل استثنائي |
| 4- habitation N | The state of living in a particular place | مىىكن |
| 5- natural satellites N | the moon(s) | أقمار غير إصطناعية على متن طائرة \ |
| 6- on board N | Situated on a ship, aircraft or other vehicle | على متن طائرة \ سفينةإلخ |
| 7- opportunity N | A set of circumstances that makes it possible to do something | فرصة |
| 8- roughly Adv. | In a manner lacking refinement and precision | بطريقة عنيفة أو غير مهذبة |
| 9- Solar System N | The collection of nine planets and their moons in orbit around the sun | النظام الشمسي |



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| 10- Superb | Adj. | Impressively splendid | فائق / متميز/ رائع |
|------------|------|--|-------------------------|
| 11- wane | V. | To decrease power or extent; become weaker | يتضاءل / ينمحق للقمر |
| T:11 ! 41 | •41 | | |

Fill in the spaces with words from the list :

{ astronomical \roughly \conducive \Solar System \exceptionally \superb }

- **1-** Ahmad Ajab scored a goal at the end of the first half.
- 2- The police dealt with the protesters
- 3- "The" is the sun and the group of planets which move around it .
- 4- Mr. Moustafa is an talented dancer.
- 5- The calmness in our home is to reading.
- 6- The telescope is one of the most important devices .

{ habitation \ wanes \ natural satellites \ on board \ opportunity }

- **1-** They arrived at Kuwait airport a plane chartered by the Egyptian government.
- 2- The moon wanes when it gradually appears less and less round, after the full moon .
- **3-** I used to enjoy going to the theatre, but I don't get much now.
- **4-** Ais an object that orbits a planet. It is usually called a moon .
- 5- A recent survey found that 20 % of dwellings are unfit for human

Set Book Questions Unit 11 Lesson 4 & 5

1- Why has Mars held people's fascination for a long time?

.....

2 - Islamic civilization has played a major role in astronomical science. Explain.



| •• | • • • | •• | • • • | ••• | ••• | | ••• | ••• | ••• | • • • • | • • • • | ••• | ••• | • • • | ••• | ••• | ••• | ••• | ••• | ••• | • • • • | ••• | ••• | ••• | ••• | ••• | ••• | ••• | ••• | • • • • | ••• | • • • |
|-----|--|-----|-------|-----|-----|--|-----|-----|-------|---------|---------|-------|-------|-------|-----|-----|-----|-----|-----|-----|-------------|-----|-----|-----|-----|-----|---------|---------|-----|---------|-----|-------|
| ••• | • • • | ••• | • • • | ••• | ••• | | ••• | ••• | • • • | | • • • • | • • • | ••• | • • • | ••• | | ••• | ••• | ••• | ••• | | | ••• | ••• | ••• | ••• | • • • • | | ••• | • • • • | ••• | • • • |
| | 3- The continual involvement of Muslims in Space is evident in Kuwait. How? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| •• | • • • | •• | ••• | ••• | ••• | | ••• | ••• | ••• | • • • • | • • • • | • • • | • • • | ••• | ••• | ••• | ••• | ••• | ••• | ••• | • • • • | ••• | ••• | ••• | ••• | ••• | • • • • | ••• | ••• | • • • • | ••• | ••• |

Grammar The passive with Modal Verbs

<u>Change the passive sentences into active and vise versa :</u>

1- Astronauts should be rewarded by the government.

.....

2- Each astronaut has to wear a space suit.

.....

3- Space shuttle can transport equipment into space.

.....

4- Scientists might have cured diseases if they hadn't spent their time working on space technology.



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5- Experiments can be carried out on board the international Space Station .

6- This report from the meeting can be typed up next week.

.....

.....

7- The news from Kuwait has to be delivered today.

.....

8- We will conquer the enemy.

.....

9- You have to tell the manager.

.....

10- People have given Venus 'the morning star ' and ' the evening star'.

.....

Giving Choices (eitheror \ neither.....nor)

Choose which expression is correct.

1. Both Tom and Peter ______ in a suburb of Chicago. a-live **b- lives** c-living d- are lived 2. Either he or they _____ going to take care of the problem. a- is b- are c-be d-being 3. Neither my aunts nor my grandmother ______ to come to the celebration. **b**-wants d- is wanted a- want c- wanting 4. Both my father and my brother ______ to finish the project. c- intending a- intend **b- intends** d- is intended 5. Neither Sally nor the other children ______ in the tooth fairy.

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| a- believes | b- believe | c- believing | C | l- is believing | | | | | | |
|--|---|------------------------------|-----------------|-----------------------------|--|--|--|--|--|--|
| 6. Either I or Jack a- has | b- have | estigated the s c- having | | ly. l- are having | | | | | | |
| 7. Both the students | | 0 | | | | | | | | |
| a- believing | b-believes | c- believe | Ċ | d- is believing | | | | | | |
| Correct the und | lerlined: | | | | | | | | | |
| 1. Either the uncle o | 1. Either the uncle or the aunt send the boy a birthday card every year. | | | | | | | | | |
| 2. Neither Jennifer n | or Katherine <u>are</u> a | ble to attend t | he party last v | veek. | | | | | | |
| 3. Either the particip | pants or the sponsor | rs <u>were</u> going | | nation now. | | | | | | |
| 4. I hate that song, a | nd my sister hates | | •••••• | | | | | | | |
| 5. Neither my brother <u>or</u> my mother knows about this. | | | | | | | | | | |
| 6. He didn't come to the party, and his brother didn't come, <u>too</u> . | | | | | | | | | | |
| 7. He <u>neither</u> has a | cat or a dog. I can't | remember. | ••••• | | | | | | | |
| 8. Neither my brothe | er <u>or his friends is</u> | | ••••• | | | | | | | |

| <u></u> | | ****** |
|---------|---------------------|--------|
| | Unit 11 Less. 7 & 8 | |

| Word | Definition | Meaning |
|--------------------|--|--------------|
| 1- abnormal Adj. | Deviating from what is usual in a way that is undesirable or worrying | غير عادي |
| 2- alert V. | To warn of a danger or a threat | ينبه / يحذر |
| 3- data N. | Facts collected together for reference or analysis | معلومات |
| 4- dual Adj. | Consisting of two parts or aspects | ثنائي |
| 5- durable Adj. | Able to withstand | متحمل / متين |
| 6- economical Adj. | Giving good value in relation to the amount of money, time, or effort spent | اقتصادي |
| 7- emission N. | The production of gas or radiation | إشعاع |



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| 8- GPS N. | Global Positioning System | نظام الملاحة الدولي |
|--------------------------------|---|---------------------|
| 9- monitor V. | Observe and check the progress of something over a period of time | يراقب |
| 10- revolutionise V. | To change radically | يحدث ثورة في |
| 11- Specifically Adv. | Exclusively, particularly | بشکل محدد |
| 12- spin-off N. | Items used in space that improve our lives on Earth | نتيجة فرعية |
| 13- take for granted (Exp.) | To believe something to be true without even thinking about it | من المسلم بها |
| 14- Trainers N. | A soft shoe suitable for sports or casual | حذاء رياضي |
| | wear | |
| Fill in the spaces with | words from the list : | |

{ abnormal \ alert \ data \ monitor \ revolutionized \ spin-offs }

- 1- Parents should be to sudden changes in children's behaviour.
- 2- Newton's discoveries physics.
- **3-** The research has had in the development of medical equipment.
- **4-** What a strange behavior! He seems to be
- **5-** Now the is/are being transferred from magnetic tape to hard disk.
- 6- Parents should monitor their kids' behaviours.

{ dual \ taken for granted \ specifically \ durable \ economical \ trainers \ emissions }

- 1- The new factory sends out carbon dioxide
- 2- This room has a purpose , serving as both a study and a dining room.
- 3- The prophets' sayings must be
- 4- These jeans are designed for kids.
- 5- This T-shirt is long lasting, it is made of materials.
- 6- What's the most way of diminishing the amount of petrol used in our cars.
- 7- I bought a type of light comfortable that are suitable for playing sport.

Set Book Questions Unit 11 Lesson 7 & 8



1- There are a lot of examples of the effect of space technology on human lives on the Earth. Mention two.

.....

.....

2- How has space technology affect aircraft technology?

.....

.....

Set Book Questions Unit 11 Lesson 9

1-Why do astronauts wear special space suits?

·····

2-What activities do astronauts do in their free time in space?

.....

Translation

<u> Translate into English:</u> د. الماذا يصر العلماء على معرفة المزيد والمزيد عن الفضاء الخارجي. ٢- إن نقص الطعام والهواء والتعرض لدرجات حرارة مختلفة من أكثر المشاكل التي رواد علماء الفضاء.

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|-------------------------------|--|-------------------|
| ن ولكن ينقصه الأكسجين. | المريخ هو الكوكب الأنسب الذي يمكن أن يعيش عليه الإنسار | ۳۔ يعتبر كوكب ا |
| لاخر <u>ي.</u> | لات الفضاء هو عمل التجارب لإيجاد حياة علي الكواكب ا | ٤ - الهدف من محد |
| ي. | ب المجموعة الشمسية ينقصمها الأوكسجين في غلافها الجو | ٥- الكثير من كواك |
| قتصادية | با الفضاء علي جعل الطائرات اخف وزنا و أكثر سرعة و ان | ۷- ساعدت تکنولوجی |
| | | |

| Unit 12 Geniuses Less. 1 & 2 |
|------------------------------|
|------------------------------|

| Word | Definition | Meaning | | |
|---------------------|--|------------------------|--|--|
| 1- abstract adj. | Existing in thought, not having a physical existence | مجرد | | |
| 2- arbitrarily adv. | Randomly, by chance | بشكل عشوائي | | |
| 3- audience n. | Spectaculars or listeners at a public event | جمهور | | |
| 4-BSc abbrev. | Bachelor of Science | بكالوريوس في العلوم | | |
| 5- digit n. | Number | رقم | | |
| 6- genius n. | Intelligence cleverness | ذكاء_ مهارة | | |

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| 7-MSc abbrev | Master of science | ماجستير في العلوم |
|---------------------|--|----------------------------|
| 8- outstanding adj. | Unusually good | بارز _ ممتاز |
| 9-PhD abbrev | Doctor of philosophy | شهادة الدكتوراه |
| 10- precocious adj. | Having developed certain abilities at an | ناضج بشكل مبكر |
| | earlier age | "وبخاصه الطفل" |
| 11- prodigy n. | A young person endowed with | شخص معجزہ _ |
| | exceptional qualities or abilities | أعجوبة |
| 12- randomly adv. | Made without method | بشكل عشوائي |
| 13- talents n. | Natural abilities or skills | مواهب |
| 14- tour v. | To visit several parts of a country | يتجول |
| 15- virtuoso n. | A person highly skilled in music or | شخص ذواق للفن والموسيقي |
| | another artistic pursuit | والموسيقي |

Fill in the spaces with suitable words from the list:

{ toured / virtuoso/ abstract /audience/randomly/genius/digit }

1-It is hard to think about concepts like truth and beauty.

2-This kid was gaining a reputation as a remarkable.....

3- From the age of three, she showed signs ofat music.

4-The books werearranged on the shelves. They need to be put in order.

5- He was speaking to an.....of students.

6-A few years ago, they.....the country in a road show.

Choose the best answer:

| 1. This boy proved to | o be a musical | He could compose a nice r | nelody at an early age. |
|-----------------------|----------------|---------------------------------|-------------------------|
| a- audience | b- digit | c- prodigy | d- audience |
| 2- The | was/ were c | learly delighted with the perfo | ormance. |
| a- audience | b- digit | c- prodigy | d- genius |
| 3- The number 736 c | contains three | | |
| a- talents | b- digits | c- prodigies | d- virtuosos |
| 4- My brother has re | cently got a | in chemistry. | |
| a- prodigy | b- digit | c- talent | d- BSc |
| • | | 2 | d- BSc |

Fill in the spaces with suitable words from the list:



(arbitrarily / virtuoso / outstanding /tour / MSc / talents/ prodigy)

- 1- After graduation and getting, he started working in a scientific firm.
- 2- He is a child......He has exceptional qualities at Maths.
- 3- These books areput on the shelf. They must be arranged.
- 4- My sister is a girl of many
- 5- Messi proved to be a / anfootballer since his early age.

Set Books

1- A child prodigy is a person who has an outstanding talent or skill at a very early age.

Discuss. (Give example of three precocious children with different talents or skills)

.....

2- There are some advantages and disadvantages of being a child prodigy. Explain.

.....

3- How can a child prodigy be nurtured in order not to lose its uniqueness?

(How should child prodigies be treated by their parents and teachers?)

4 .A child prodigy should be treated as a special case . Do you agree? Why?

.....



| Word | | Definition | Meaning | |
|------------|---|--|---------------------|--|
| 1- acquire | V | To buy or obtain | يكتسب | |
| 2- attire | Ν | Clothes | ملابس / رداء فاخر | |
| 3- deputy | N | Someone who is directly below another one in rank and who's in charge when that person isn't there | وکیل / مندوب \ نائب | |

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| 4- electrochemical N | | الكتروكيميائى | |
|--------------------------|---|------------------------|--|
| | about by electricity | | |
| 5- forum N | A meeting where views on a particular | منتدى \ ملتقي | |
| | issue can be exchanged | | |
| 6- medallist N | Someone who has won a medal in a | الحائز على ميدالية | |
| | competition | _ | |
| 7- reactor N | A coil that provides reactance in a | مفاعل | |
| | circuit | | |
| 8- sewage N | The mixture of waste from the human | مياه الصرف الصحى | |
| | body and used water that is carried away | - | |
| | from houses | | |
| 9- sponsor N | مي\ كفيل N A person or organization that provides | | |
| | funds for a project or activity | | |
| 10- unprecedented | Never having happened before | بديع / لا مثيل له اغير | |
| Adj. | | مسبوق | |

Fill in the spaces with words from the list:

{ acquire / attire/ deputy/ forums/ reactor/sewage }

1-Some cities in the world don't have the proper facilities for the disposal of

2-Discussionare a way of contacting people with similar interests from all over the world.

- 3-I'm acting aswhile the boss is away.
- 4-The women who attended the party dressed in their finest
- 5- Babies can language at an early age starting with listening and speaking.

Fill in the spaces with the correct answer :



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(electrochemical / medalist /reactor / sponsor \unprecedented)

1- There is a plan to build a newat the nuclear power plant.

2- The internet is now an important andway for communication.

3- Adnan ,the famous tennis player is an Olympic

4- Can't you see thismachine? It can convert the power of water into energy.

5- He is the who provides the staff with all their needs.

Set Books Unit 12 L 3

1- There are some Kuwaiti inventors who won the Oscar of Geneva Invention Salon. Discuss their inventions.

2- Winning gold medals and the Oscar by Kuwaiti inventors was the result of......

3-The invention of the electrochemical reactor is of great importance because.....

4- The invention of the Light Indicator System (LIS) is of great importance. Explain.

5- What does it take to create an intelligent inventor?

6- What are the benefits of challenging yourself to a science fair project?

7- In your opinion, how can the government of a country encourage people to be creative?

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| > | Unit 12 (Geniuses) Lessons 4 , 5 & 6 | \leq |
|-------------------------|--|------------------|
| Word | Definition | Meaning |
| 1-accusation N | A claim that some one has done something illegal | اتهام |
| 2- agonise V | To go under great mental worrying about something | يقلق قلق شديد |
| 3- extravagantly Adv | Spending money or using resources in a wasteful way | ببذخ/ بإسراف |
| 4- high-living N | An extravagant social life as enjoyed by the wealthy | حياة مرفهة/ناعمة |
| 5- jockey N | A person who rides in horse races as a professional | فارس السباقات |
| 6- repudiate V | To refuse to accept | ينكر / يرفض |
| 7- season N | A fixed time in the year | موسم/فصل |

From a, b, c and d choose the right answer:

| 1 | - She had shopped | for p | resents for the whole f | amily. |
|----|-------------------------|-------------------------|-------------------------|----------------|
| | a- randomly | b- arbitrarily | c- extravagantly | d-precociously |
| 2 | -The British football | begins | in August and ends in | May. |
| | a- prodigy | b- season | c-talent | d- accusation |
| 3- | What do you say to the | 1 | that you are unfriendly | and unhelpful? |
| | a- accusation | b- digit | c- audience | d-season |
| 4- | Не | that he had comm | itted the crime. | |
| | a-repudiated | b- revolutionize | c-acquired | d- toured |
| | Fill in the spaces with | words from the l | ist: | |

(agonise / extravagantly / high-living / jockeys)

In the middle ages, some people used to work as near the castle of the king.
 The majority of European people enjoy freedom, justice andstandard.
 Islam states that spending moneyisn't a logical justification for wealthy people.
 He shouldn't that much, we will him.

Set Book Questions

1- A child prodigy may keep his / her talent until adulthood or lose it. Do you agree or disagree?



.....

Grammar Prepositions

<u>Complete the following sentences by using an appropriate preposition for each one:</u>

(at / in / on / with / by / through / about / at)

- **1-** There's somebody the bus stop.
- 2- We went for a swim the river.
- 3- Don't sit the grass. It's wet.
- 4-Who is that man the river?
- 5- I'd like to have a villa a big yard.
- 6- Some people talk their work all the time.
- 7- Water boils 100 degrees Celsius.

<u>Complete the following sentences using the right proposition:</u>

of / on / at/ with / in / throughout

- 1-A child prodigy is a child who has talenta very early age.
- 2-My friend can do some calculations his head.
- 3-He shows this skill when he is dealingnumbers.
- 4-The winning entry will be the first correct answer drawnrandom.
- 5- He could play new pieces of musica variety of instruments very quickly.
- 6-The school has been repainted

From a , b , c and d choose the right answer:

1. Weren't you present ______ the Conference of Science Geniuses? b. on c. of a. in d. from 2.Ahmed was sitting ______the front row , so he couldn't see any of his classmates. b. from a. of c. in d. by 3.Huda was impressed ______ the big number of geniuses we have in our country! a. of b. with d. on c. in 4. Did you see that man who could work out the multiplication of two eight-digit numbers a matter of seconds? b. with d. from a. in c. at 5. The numbers were chosen ______a computer. a. by b. of d. at c. at

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6.Do you remember that woman who said that she wasn't very satisfied _____ being a genius?a. withb. aboutc. ind. on

Adding information (Relative & – ing Clauses)

<u>Correct the underlined</u>

1.My brother rides horses in big competitions, **becomes** the youngest professional jockey in Kuwait.

.....

2.In his first season, he came first in every race, <u>beat</u> the previous record for a new jockey.

.....

3. A newspaper began publishing stories, <u>accuse</u> Nawaf of spending money extravagantly on high-living.

.....

AS .. ADJ.. AS

<u>Correct the underlined</u>

1-He is as skilled <u>so</u> his brother at playing the piano.
2-Our school library is <u>many</u> rich as the public library in valuable books.
3- He is as <u>taller</u> as his father.
4- He is not so <u>smartest</u> as his elder brother. **Reported Speech A- Report the following sentences:**1-"My parents are very well" Rashid said.
2-"I'm going away for a few days." Ali said.

3-"I woke up feeling ill, so I didn't go to work"

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My friend said.....

4- "I have lost my valuable watch here." She said.....

B- Change the following sentences into passive Voice:

| 1- They employ five hundred people every year. |
|---|
| 2- They canceled all flights because of fog. |
| 3-They have postponed the concert. |
| 3- Some body is using the computer at the moment. |
| 4-They were fixing the AC when the teacher came in the classroom. |
| 5-They will give me plenty of time to decide. |
| 6- They are going to build a supermarket in our area. |
| 7-He has to do all exercises. |
| |

<u> T-Unless / If :</u>

| 1-If it doesn't rain tomorrow, I'll water my garden. Unless |
|---|
| 2-If he didn't come early, we would be worried Unless |
| 3-If I hadn't eaten breakfast, I would have got hungry during the class Unless |
| 4- If you don't work much harder, you won't pass the exam. Unless |
| 5- If she doesn't apologise to me, I'll never speak to her again. Unless |
| 6- If you didn't drive very fast, you'd be able to avoid the accident. Unless |



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| | nless he arrived early, he wouldn't be able to attended the meeting |
|-----------------|---|
| 9- U | nless you are 18 years old, you will not get a driving license. |
| 11 | Grammar: Study the following prefixes |
| 1 -i l | : illegal / illegible . |
| 2-di | s : discomfort / displeasure / disembark |
| 3-ur | a : uncertain / unsure / undo / undress / uncomfortable. |
| 4-ir | : irrelevant / irregular / irresponsible. |
| rect l | he underlined |
| | |
| | al to drive a car that is not insured. |
| | |
| She is <u>e</u> | al to drive a car that is not insured. |



| Unit 12 (Geniuses) Lessons 7 & 8 | |
|----------------------------------|--|
|----------------------------------|--|

| Word | Definition | Meaning |
|---|--|------------------|
| 1-accolade N | An award granted as a special honour | تكريم |
| 2- aligned Adj | Put into correct position | متناسق۔ مصطف |
| 3-bladder N A membranous sac in which urine is collected for excretion | | المثانة |
| 4- eternity N | Infinite or unending time | خلود – أبدية |
| 5- genetics N | The study of heredity and inherited characteristics | علم الوراثة |
| 6- gifted Adj | Having exceptional ability or talent | موھوب |
| 7-molecular Adj | Consisting of molecules | ذري ـ جزيئي |
| 8-nomination N | Proposing entering as a candidate for election or for an honour or award | ترشيح |
| 9- non-invasive Adj | Not requiring the introduction of instruments into the body | بلا تدخل (جراحي) |
| 10- recipient N | A person or thing that receives or is awarded something | مستقبل - متلقي |
| 11- researcher N | A person who investigates materials in order to reach new conclusions | باحث |

Fill in the spaces with the correct answer :

1-....studies heredity and how genes can affect the humans general health.a- Accoladeb- Bladderc- Eternityd- Genetics

2- They haven't been given these rights fora-nominationb-recipientc- eternityd-researcher

3-A is an organ inside the body where urine is collected before it is passed out.

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|---|---|----------------------|-------------------|------------------|
| a- bladder | b- nomination | c- eternity | d-recipient | |
| 4- According to his ga- accolade | reat achievements, he v b-bladder | 20 | | |
| - | ber of cars are b- non-invasive | | - | ar |
| (aligned / gif | ted /molecular /nomi | nation /non-inv | asive /recipient/ | researchers) |
| 1ch | ildren are usually carel | ess about their per | sonal life. | |
| 2- Being good at solv | ing math quations, he v | was the | of the firs | t prize. |
| 3- Thanks to technolo | ogy, patients with cance | er may have | surgerie | es. |
| 4- My uncle has received | ved so many awards fo | or being a distingui | ished | biologist. |
| 5- Ahmad Zuwail's g | reat contributions in ch | emistry helped for | his | for Nobel Prize. |
| 6 | usually exert much effo | orts to document se | cientific facts. | |
| |] | Focus On | | |

a. Maha AL-Ghunaim is a Kuwaiti young business woman of many achievements. Discuss
2- What does it take for someone to fulfill his/her dreams?

3- According to Maha Al Ghunaim "Parent's support is essential in helping children to achieve success." Do you agree or disagree? Why?

.....

Translation

Translate into Arabic: ١- الطفل المعجزة هو الطفل الذي بإستطاعته القيام بمهارة صعبة في سن مبكر. ٢- يمكننا تطوير مهارات الطفل المعجزة من خلال دورات تدريبية تزيد من قدراته.



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٢- حاز بعض المختر عين الكويتيين على جائزة الأوسكار في صالون ميثاق جينيف.

٤- حققت سيدة الأعمال الكويتية مها الغنيم إنجاز ات كثيرة وحازت على العديد من الجوائز

.....

LANGUAGE FUNCTIONS

What would you say in the following situations

| 1- Your little sister is asking you to mention the reasons for developing new kinds of aircraft. |
|--|
| 2- The teacher asked you to mention factors for increasing demand of space technology. |
| 3- You meet an old friend whom you haven't seen for a long time. |
| 4- A friend of yours has an amazing musical talent. |
| 5- Your father's car had a flat tire; therefore you were late to school. |
| 6- You want your friend to study together. |
| 7- You bought a watch from a shop; it turns out to be faulty. |
| 8- Someone asks you about your preparations for the university. |
| 9- You're asked about a teacher you respect most. |
| 10. What do you think of the manager's decision concerning increasing the duration of |

10- What do you think of the manager's decision concerning increasing the duration of the working hours.



Great Expectations

EPISODE 1 SUMMARY

A six-year-old boy named Pip lived on the English marshes with his sister, Mrs. Joeseph Gargery, and his sister's husband, Joeseph Gargery, His sister was mean but his brother-in-law was pretty much the best thing that's happened to Pip.

Pip was in the graveyard, there he met a fearful man <u>Magwitch</u>, the shackled man, in rough clothes, with a great iron on his leg. The man asked Pip to bring him a metal file and some food. Pip was frightened and promised to bring the file and the food.

Pip went home to find his elder sister, <u>Mrs. Joe</u>, she was more than twenty years older than Pip. She was tough and unpleasant woman while her Husband, Joe, was a kind-hearted blacksmith. Pip went to the kitchen and stole some bread, a hard piece of cheese and a round meat pie. Then he went quickly to the marshes but he found another man, <u>Compeyson (or the second</u> <u>shackled man)</u>, dressed in the same rough clothes, then appeared the right man. Pip gave him the food and the file. Pip left him filing at his iron and went home.

At home Mrs. Joe was preparing dinner. Mr. Wopsle, a village clerk was having dinner with them with Pumblechook, (their uncle). Pip felt that his theft was about to be discovered so he ran away. At the front door he met some soldiers. The sergeant told him that he was chasing convicts and they wanted the blacksmith to examine the handcuffs. Then Joe and Pip went down with the soldiers, and then all of a sudden they heard long shouts. They were the two men Pip met on the marshes .The sergeant handcuffed them both. Magwitch, the shackled man said that he had stolen from the blacksmith's house some bits of food, a pie and a file. Then he was placed into a boat and rowed away to the prison ship.

Answer the following questions :

1- Why do people visit graveyards?

.....

2- What would you do if you met a suspicious person while you were alone?



3- In your opinion, how can a person establish a good reputation?
4- In your view, What motives force people to steal ?
5- If you were in Pip's position, would you steal? Why? Why not?
6- Do you think Pip was right to steal ? Why? Why not?
7- What would you do if someone did you a favour?

8- Some kids are treated harshly by their parents while others are treated gently .Which style do you prefer? Why?

.....

EPISODE 2 SUMMARY

Uncle Pumblechook took Pip to <u>Miss Havisham</u>'s house, it was of old brick, and unwelcoming. Pip knocked at the door, entered, there saw Miss Havisham sitting on an armchair. She was dressed in rich materials- all of white. She asked Pip to call <u>Steven</u> and when he came she signaled for him to play with Pip. Both sat down to cards. Steven won and called Pip a stupid laboring-boy. They played again and he beat Pip once again. Then Miss Havisham told Pip to come again after six days. Pip walked home very unhappy because they considered him a common laboring-boy.

When Pip reached home, his sister and Mr. Pumblechook asked him a lot of questions. Pip lied but when Joe came, he confessed the truth to him and told him that he felt unhappy and that there had been a young man who was proud and that said Pip was common, and that the lies had come out of it somehow. Joe told Pip that he couldn't get to be uncommon through lying.

After six days Pip returned to Miss Havisham's. She asked Pip what he was going to be. Pip told her that he was going to be a blacksmith like Joe. She asked Pip to bring Joe with him the next time .Joe wore his best clothes and went with Pip, there she asked Pip to bring 25 pounds from a bag and give them to Joe to teach the boy. Miss Havisham decided to help him become a common labourer in his family's business.



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When they returned home Pip was unhappy because he had a strong belief that he would never like Joe's trade. Pip's biggest fear was that someone would see him dirty and laugh at him as he had a dream to be a gentleman.

Answer the following questions:

1- Some houses are of old bricks, and unwelcoming. What does this refer to? (Miss Havisham's house reflects her inner psychology. Explain.)

.....

- 2- Are you for or against child labour? Why ?
- 3- What do you think of people who lie to escape problems?

.....

4- Why do some people choose to lie rather than facing their problems?

.....

5- In your opinion, does the need for change imply doing wrong things?

EPISODE 3 SUMMARY

.....

In the fourth year of training with Joe, a lawyer named Jaggers appeared with strange news: a secret benefactor had given Pip a large fortune, and Pip must come to London immediately to begin his education as a gentleman. Pip happily assumed that his previous hopes had come true—that Miss Havisham was his secret benefactor. Then Jaggers started giving Pip the instructions. "First, to bear the name Pip and not to change it. Second, the name of the benefactor must remain secret, till he chooses to reveal it." Jaggers suggested <u>Mr.Matthew Pocket</u>, to be Pip's teacher and educator in becoming a gentleman. Jaggers wanted to give Joe a present as compensation for the loss of Pip but Joe refused. Then Jaggers asked Pip to leave for London and take a coach to his office there.

In Jaggers' office in London, he gave him his allowance, the cards of shopkeepers and asked **Wemmick**, his clerk, to take him to Mr.Pocket's place.

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He went to Mr. Herbert Pocket's home and met <u>Herbert</u> who was kind and easygoing. Pip told him his story and asked him about his occupation. Herbert told him that he was in finance-the insurance of ships, but was currently with a firm of accountants.

One Monday morning Pip received a letter from Joe telling him of his visit the next morning. Pip didn't look forward with pleasure to his visit. Joe came to Pip the next morning. They had a conversation and during the conversation Joe felt he was not welcomed in his old clothes. Then touched Joe gently on his forehead and went out. Pip hurried after him; but he was gone.

1- Some people react differently on hearing good news. Discuss.

.....

.....

2- What are your feelings when you hear that a close friend of yours is about to leave you for a long time?

3- What obstacles might we face when we choose to study away from our homes?

.....

4- Pip wished if he could have kept Joe away and cancelled his visit by paying money. Pip became ashamed of him. If you were Pip, would you have the same wish? Why? Why not?

5- Can we live away from our old friends? Why?

EPISODE 4 SUMMARY

Pip lived in a state of continual anxiety regarding his behaviour to Joe. Pip began to get into debts and so did Herbert. One day Pip received a note from Mr. Jaggers informing him to call him the next day at five. When they met, Mr. Jaggers gave him five hundred pounds and told him that he was to receive this sum annually until his benefactor appeared.Pip went to Wemmick's office to get his advice about giving some of the money to one of his friends to help him get on in his commercial life. Mr. Wemmick advised him not to do so; otherwise, it would be as good as throwing one's money into the Themes.Pip started business with a young merchant. Business had taken Herbert on a journey to Marseilles and Pip was alone.

Someone came to Pip's home, it was Magwitch, the first convict Pip saw on the marshes. Pip recognized him. Magwitch told Pip about his hard times and Pip believed him. Then Magwitch told Pip that he was his secret benefactor. Then he knelt before him and called him his son. He asked for a place to sleep and

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told him that if he had been found in England, he would be sentenced to hang. Pip felt angry and felt that all his dreams were about to vanish.

Answer The following questions :-

| 1- What pieces of advice would you give to a friend who fell into debts? (How can we avoid getting into debts ?) |
|---|
| 2- Sometimes we are obliged to hide the truth. Discuss. |
| 3- How can rich people help societies ? |
| 4- "We should depend on ourselves not others to live a happy life." Do you agree with this statement? Why? |
| 5- Should we sacrifice our friends for wealth? Why? |
| 6- If you knew a runway convict, would you help him? Why? |
| 7- If you were Pip and knew that your fortune is about to vanish, what would you do? |

EPISODE 5 SUMMARY

Herbert returned from his travels. Magwitch started telling how he came to be sent to Australia saying, twenty years ago ,he met a man called Compeyson , the second convict on the marshes. Compeyson pretended to be a gentleman and introduced him to another gentleman then Compeyson stole him and blamed Magwitch of stealing and prepared everything to make Magwitch shown as the real thief. Then Magwitch tried to escape but he struggled with Compeyson on the marshes as he was trying to catch him .

A few weeks later Wemmick sent Pip a letter saying "Don't go home". Pip went to a hotel and the next day went to meet Wemmick at home .There Wemmick told him that the authorities were looking for Magwitch .Also, he warned Pip that Compeyson was in London. He told Pip that it would be better to wait till the search for Magwitch stopped .

Herberet and Wemmick hid Magwitch temporary in the upper floor of a house near the river This was a good plan for three reasons. Firstly, this house was far from Pip's champers. Secondly, Pip could know about Magwitch through Herbert. Thirdly, the house was near the river. Pip brought a boat then he received this letter from Wemmick :

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"Early in the week you may do what you know of, if you want to try."

Pip and Herbert decided to help Magwitch to get out of England. Herbert and Pip inquired about a ship heading for Hamburg and decided that it was the best destination. They intended to row down the river until they were between Kent and Essex and hid there the whole night. On their way they saw a light and a roof, they stopped the boat on the bank and headed for an inn on the river bank.

1- Why do you think People sometimes sympathize with convicts?

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2- How can people help the police catch criminals and convicts ?

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EPISODE 6 SUMMARY

The next morning, they rowed out into the track of the ship. Then came another boat and stopped them, there were four rowers inside , an officer and a man covering his face . The officer gave his order to stop the engines. Then, Magwitch jumped and pulled the cloak from the neck of the other man, he was Compeyson, the second convict. They fell in water and both had gone. Then appeared Magwitch. He swam and came nearer. They caught him and chained his hands and feet. Compeyson drowned.

"I am quite content to take my chance, I've seen my boy, and he can be a gentleman, without me." Said Magwitch to Pip.Herbert left to Cairo. Magwitch became very weak and died in the prison. Pip lived alone, in debt, and had a fever. Joe knew about his sickness and came to help him recover. Pip got up to find a letter on the table:

"I've gone, for you are well again and will do better without Joe" With the letter was a receipt of his debts: Joe had paid it for Pip. Pip felt ashamed of himself and his past actions. He decided to follow Joe and show him how sorry he was. Three days later, Pip went to the town to his old home to see Joe, his sister and all his old friends. They were all happy to see Pip. Pip told them that he would never rest till he had repaid the money with which Joe had kept him out of prison. Pip asked them to forgive him. "And now," I said, "though I know you have already doneit in your kind hearts, tell me, both of you that you forgive me."

"Oh, dear Pip," said Joe. "Of course we forgive you, if we have anything to forgive!"

Answer the following questions:

1- Sooner or later the criminal will be arrested and put into prison. Discuss.

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2- Some people accept their fate while others fight to change it. Which side would



you take? Why?

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| 3- | What would you do if one of your friends were sick and in debts? |
| 4- | If someone paid you a favour, how would you repay him? |
| 5- | In your view, does freedom deserve sacrifice? |
| | In your own point of view, how should we help people in need? |
| 7- | What lesson can we learn from the end of the novel "Great Expectations?" |
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